

MRS. BROWN'S CLASS SCHEDULE 25-26

Time	Activity	Details
6:55 - 7:30	Arrival and Morning routine	Greet students, assist with belongings, calm entry, diapering//changing as needed, free choice play
7:30 - 7:50	Breakfast	Eat at tables with support and modeling; practice using utensils and self-feeding.
7:50 - 8:20	Toileting/diaper Changes	Bathroom routine for those trained; scheduled changes for others
8:20-8:40	Specials/Goal Review	A small group goes to specials, everyone goes to PE. M- Library T- Art W-Music TH- Computer F-PE
8:45-9:15	Morning Groups	Calendar, weather, emotions, songs, turn-taking. visual supports used
9:15 - 9:45	Instructional Group Time	Literacy, pre-academic skills using songs, visuals, manipulatives, and movement.
9:45-10:00	Centers/Rotations	3 rotations: Fine Motor, sensory play, and communication-based tasks
10:00 - 10:25	Recess	Combined play time with general education classes
10:30 - 11:00	Lunch	Eat with support; reinforce language and independent feeding skills

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11:00-11:20	Toileting/Diaper changes	Scheduled bathroom/diapering break
11:00-12:00	Centers Cntd.	3 rotations: Fine Motor, sensory play, and communication-based tasks (Aria/Harrison)
12:00-12:45	Nap time	Rest time, pull students not resting for goal work
12:45 - 1:00	Wake up and Toileting/Diaper changes	Gradual transition, post-nap diapering or bathroom break
1:00 - 1:15	Pack Up/Dismissal Prep	Clean up, toileting as needed; gather belongings, review the day
1:00- 1:30	Educational Videos and Snack (interactive)	Short videos (Phonics, counting, songs) paired with motions or visuals. Self-feeding, choice-making social interaction.
1:15	Car Rider Dismissal	Staff support car line dismissal process
1:30	Bus Rider Dismissal	Staff support bus transitions
1:30 - 2:00	Daycare Dismissal/Free Play Time	Quiet play or sensory activities for daycare students still in class (front office will call us down)
2:00 - 2:50	Planning Time	Plan in classroom or PLCs (1st and 3rd Wednesday's for SPED)