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| **Pearl High School NJROTC**  **Personal Qualification System (PQS)**  **Petty Officer 2nd Class** | | | | | | | | **PO2** |
| **NAME (Last, First MI)** | | **GRADE** | **COMPANY** | **PLATOON** | | **SQUAD** | **MARKING PERIOD** | |
| **SECTION 1 – GENERAL MILITARY KNOWLEDGE** | | | | | | | | |
| A.) **THE 11 GENERAL ORDERS TO THE SENTRY**  *Recite all 11 General Orders to the Sentry (Reference: NAVEDTRA 37116-k, Pg. FM-81). Sound off in a loud clear voice to the person you are addressing, “Sir (Ma’am, or Chief), the General Order to the Sentry is to , Sir (Ma’am, or Chief)”.*  1.) ***Take*** charge of this post and all government property in view.  2.) ***Walk*** my post in a military manner, keeping always on the alert, and observing everything that takes place within sight or hearing.  3.) ***Report*** all violations of orders I am instructed to enforce.  4.) ***Repeat*** all calls from posts more distant from the quarterdeck than my own.  5.) ***Quit*** my post only when properly relieved.  6.) Receive, obey, and pass on to the sentry who relieves me, all orders from the Commanding Officer, Command Duty Officer, Officer of the Deck, and Officers and Petty Officers of the Watch only.  7.) ***Talk*** to no one except in the line of duty.  8.) ***Give*** the alarm in case of fire or disorder.  9.) ***Call*** the Officer of the Deck in any case not covered by instructions.  10.) ***Salute*** all officers and all colors and standards not cased.  11.) ***Be Especially*** watchful at night, and during the time for challenging, challenge all persons on or near my post and allow no one to pass without proper authority. | | | | | | | | |
| **NAME (Printed)** | **SIGNATURE** | | | **DATE** | **POSITION** | | | |
| B.) **THE CADET CREED**  *Recite the NJROTC Cadet Creed. Sound off in a loud clear voice to the person you are addressing, “Sir (Ma’am, or Chief), the Cadet Creed is , Sir (Ma’am, or Chief)”*  I am a Naval Junior ROTC cadet;  I strive to promote patriotism and become  an informed and responsible citizen.  I respect those in position of authority.  I support those who have defended  freedom and democracy around the world.  I proudly embrace the Navy’s core values of  HONOR, COURAGE, and COMMITMENT.  I am committed to excellence and  the fair treatment of all  I am a Naval Junior ROTC cadet and  I am an AMERICAN. | | | | | | | | |
| **NAME (Printed)** | **SIGNATURE** | | | **DATE** | **POSITION** | | | |

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| C.) **NAVAL HISTORY**  *Demonstrate a basic knowledge of Naval History. Sound off in a loud clear voice to the person you are addressing, “Sir*  *(Ma’am, or Chief), the , Sir (Ma’am, or Chief)..*   Birthday of the U.S. Navy is \_.   It was established by the Continental \_.   The First Commander in Chief of the Continental Navy was Commodore \_.   The Unofficial Navy Motto is \_, meaning  .   The Navy Colors are and .   The Navy Mascot is , the (Type of Animal).   The Navy March is \_. It was written in 1906 as a march for the United States Naval Academy and first performed in the Army-Navy Football Game in Philadelphia in 1906 (Navy beat Army 10-0!)   The Navy Hymn is \_. | | | |
| **NAME (Printed)** | **SIGNATURE** | **DATE** | **POSITION** |
| D.) **THE NJROTC CHAIN OF COMMAND**  *Identify the NJROTC Chain of Command (Reference: Unit COC) Sound off in a loud clear voice to the person you are*  *addressing, “Sir (Ma’am, or Chief), the Cadet Creed is , Sir (Ma’am, or Chief)”*  Platoon Guide  Platoon Logistic Specialist (LS)  Platoon Yeoman (YN)  Assistant Platoon Commander  Platoon Commander  Operations Officer  Administration Officer  Supply Officer  Company Master Chief  Company Executive Officer  Company Commander  Naval Science Instructor  Sr. Naval Science Instructor  Area 8 Manager  Commander, Naval Service Training Command Commander, Naval Education & Training Cmd Chief of Naval Operations  Secretary of the Navy  Secretary of Defense  Vice President of the United States  President of the United States | | | |
| **NAME (Printed)** | **SIGNATURE** | **DATE** | **POSITION** |

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| E.) **NAVY CORE VALUES**  *Recite and Define the Navy’s Core Values and their associated vocabulary. Sound off in a loud clear voice to the person you are addressing, “Sir (Ma’am, or Chief) the definition for is , Sir (Ma’am, or Chief)”.*  **CORE VALUES:** Strong beliefs about what is important that form the backbone of one’s character  **HONOR:** The act or belief abiding by an uncompromised moral code of integrity.  - ***Moral:*** Principals or rules of right conduct or the distinction between right and wrong.  - ***Integrity:*** Adherence to a strict code of moral character of truthfulness, honesty and ethical principles.  - ***Ethics:*** Rules or standards governing the conduct and actions of an individual or group.  **COURAGE:** The inner strength to proceed in spite of fear, danger, or criticism.  **COMMITMENT:** A sincere and steadfast loyalty to one’s beliefs, actions, and character. | | | |
| **NAME (Printed)** | **SIGNATURE** | **DATE** | **POSITION** |
| F.) **JROTC MISSION STATEMENT**  *Recite the JROTC Mission Statement. Sound off in a loud clear voice to the person you are addressing, “Sir (Ma’am, or*  *Chief) the JROTC Mission Statement is Sir (Ma’am, or Chief)”.*  “The mission of Junior ROTC is to instill in students in United States secondary educational institutions the values of  citizenship, service to the United States, personal responsibility, and a sense of accomplishment.” | | | |
| **NAME (Printed)** | **SIGNATURE** | **DATE** | **POSITION** |
| G.) **GUIDON PARTS**  *Identify each part of the Guidon by nomenclature. (Reference: NAVEDTRA 37116-k, Section 2, Chapter 5, Pg. DM-63).*   Staff (8 Feet)  Unit Identification Flag (28” X 20 ¾”)   Spearhead  Staff Connector   Upper Ferrule  Lower Ferrule | | | |
| **NAME (Printed)** | **SIGNATURE** | **DATE** | **POSITION** |
| **SECTION 2 – PRACTICAL FACTORS** | | | |
| A.) **MANUAL OF THE GUIDON**  *Demonstrate a proficiency in the Manual of the Guidon, (Reference: NAVEDTRA 37116-k, Chapter 5, Pg DM-63).*   Order, Guidon  Parade, Rest (Attention)   Carry, Guidon  At Ease (Attention)   Present, Guidon (Order, Guidon)  Right, Face   Ready, Guidon (Order, Guidon)  Left, Face   Guidon, Salute (Ready, Two)  Fall Out | | | |
| **NAME (Printed)** | **SIGNATURE** | **DATE** | **POSITION** |
| B.) **PHYSICAL FITNESS TEST (PFT)**   Participate in the Most Recent Physical Fitness Test & Improve on your Previous Score. | | | |
| **NAME (Printed)** | **SIGNATURE** | **DATE** | **POSITION** |

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| **SECTION 3 – SCHOLASTIC & CITIZENSHIP REQUIREMENTS** | | | |
| **COMMUNITY SERVICE REQUIREMENT**  Perform at minimum nine (9) hours of documented community service within this Advancement Period.   Please note that the community service hours must be turned in to the Administration Department prior to the end of the advancement cycle, for entry into CDMIS. | | | **NAME (Printed)** |
| **SIGNATURE** |
| **CDMIS VERIFIED ON:** |
| **POSITION:** |
| **SECTION 4 – UNIFORM & GROOMING STANDARDS** | | | |
| **UNIFORM & GROOMING STANDARDS COMPLIANCE**  Be in compliance with all US Navy Uniform & Grooming  Standards as defined in NAVEDTRA 37116-J. | Include all Uniform Inspection Forms when turning in your  PQS.   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  | | | **NAME (Printed)** |
| **SIGNATURE** |
| **DATE** |
| **POSITION:** |
| **SECTION 5 – TEACHER RECOMMENDATIONS** | | | |
| **PERIOD 1 COURSE: By signing, I am recommending this cadet for**  **advancement within the NJROTC Program. This cadet**  **is always in complete compliance with my classroom guidelines, and is never tardy to my class. Additionally, this cadet has not served any teacher detentions with me.** | | **TEACHER NAME (Printed)** | |
| **SIGNATURE** | |
| **DATE** | |
| **CURRENT MARKING PERIOD AVERAGE** | |
| **PERIOD 2 COURSE: By signing, I am recommending this cadet for**  **advancement within the NJROTC Program. This cadet**  **is always in complete compliance with my classroom guidelines, and is never tardy to my class. Additionally, this cadet has not served any teacher detentions with me.** | | **TEACHER NAME (Printed)** | |
| **SIGNATURE** | |
| **DATE** | |
| **CURRENT MARKING PERIOD AVERAGE** | |
| **PERIOD 3 COURSE: By signing, I am recommending this cadet for**  **advancement within the NJROTC Program. This cadet**  **is always in complete compliance with my classroom guidelines, and is never tardy to my class. Additionally, this cadet has not served any teacher detentions with me.** | | **TEACHER NAME (Printed)** | |
| **SIGNATURE** | |
| **DATE** | |
| **CURRENT MARKING PERIOD AVERAGE** | |

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| **PERIOD 4 COURSE: \_ By signing, I am recommending this cadet for**  **advancement within the NJROTC Program. This cadet**  **is always in complete compliance with my classroom guidelines, and is never tardy to my class. Additionally, this cadet has not served any teacher detentions with me.** | **TEACHER NAME (Printed)** |
| **SIGNATURE** |
| **DATE** |
| **CURRENT MARKING PERIOD AVERAGE** |
| **PERIOD 5 COURSE: \_ By signing, I am recommending this cadet for**  **advancement within the NJROTC Program. This cadet**  **is always in complete compliance with my classroom guidelines, and is never tardy to my class. Additionally, this cadet has not served any teacher detentions with me.** | **TEACHER NAME (Printed)** |
| **SIGNATURE** |
| **DATE** |
| **CURRENT MARKING PERIOD AVERAGE** |
| **SECTION 6 – HIGH SCHOOL ADMINISTRATION RECOMMENDATION** | |
| **By signing, I confirm that the cadet named on Page 1 of this document has received no detentions or suspensions during this marking period.** | **VICE PRINCIPAL NAME (Printed)** |
| **DATE** |
| **VICE PRINCIPAL SIGNATURE -OR- MAIN OFFICE STAMP** |

**INSTRUCTIONS, REGULATIONS & GUIDANCE FOR COMPLETING THIS DOCUMENT**

 All cadets must remain in current rate for a minimum of one (1) complete marking period.

 Signatures for the next rate cannot be obtained until the end of this advancement cycle.

 Waivers for any requirement can only be granted by the Senior Naval Science Instructor, or Company Master

Chief Petty Officer.

 Your Monthly Inspection Scores must be included in your PQS when turning in.

 Teacher Recommendations & High School Administration Recommendations may only be received during the final two (2) weeks of the advancement period.

 Your classroom teacher must complete all fields in their appropriate recommendation area, including your marking period average.

 Please allow up to one (1) week processing time when submitting community service hours to the

Administration Department for entry into CDMIS, as your hours must be in the system in order to count towards

this advancement cycle.

 This PQS Document was revised on 02/03/2023. All Previous Editions of this PQS are obsolete and may not be used.

 Any comments, questions, or concerns regarding this revised PQS Document should be submitted to….

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